

CSPC Meeting Minutes – January 2021

Meeting Date: January 20, 2021

Time: 7pm – 8:30pm

Location: Zoom Video Meeting

Meeting Attendees:

Joe Pannozzo

Dawn Papadimitriou

Christina Bellissimo

Council Members:

Marj Bridger

Christina Sachanowicz

Jessica Ferrari

Maria Andreopoulos

Kristina Beintner

Monika Boszormenyiova

Kathy Fenech

Diana Morrone

Jennifer Pyz

Maria Skinner

Daniela Del Rosso

Tamara Tymkewycz

Tom Baczynski

Marcia Boule

Vanessa Thomas

Meeting called by Christina Sachanowicz and Marj Bridger

Item: Opening Prayer - Led by Ms. Papadimitriou

Item: Principal's & Vice Principal's Address

Mr. Pannozzo

The school has now transitioned to remote learning and we have received notification from Ministry that schools will remain in remote learning until Feb 10th

On January 14th a well attended meeting was held for parents of grade 4 students who are interested in registering for the extended French program that starts in grade 5. We have 25 applicants so far have 6 more spots (31 spots in total).

Registrations for the 2021-2022 school year started today. We have 50 applications submitted so far (which includes siblings of current students as well as new students) and 69 spots remains. It is another year of robust enrollment for St. Greg's.

Teachers are busy working on Report Cards for first term. Report Cards will be based on assessment and evaluation from beginning of school year. Term 2 will begin on February 1st. Report cards will be either mailed or emailed to parents on February 9th. This is yet to be determined. Parent teacher interviews will take place on February 9th and 11th at 6:00-8:30pm. The same format as progress report card will most likely be used (either by phone call or zoom link). More details about report card distribution and the format of parent teacher interviews will be shared with parents at a later date.

Ms Papadimitriou

Good news story: Former and current students from St. Greg's received the **Yvan Baker 2021 Community Recognition Award for Outstanding Volunteer Service** to the Community by Youth. Those students are:

Natalie Skinner (former student now in Gr. 10)

Elizabeth Skinner (Gr. 8)

Sienna Faria (Gr. 8)

Emma Faria (Gr. 5)

Aleksandra Lyp (Gr. 8)

These students handmade bracelets to sell and with the funds they generated, they were able to provide backpacks full of school supplies to students in our community. We are very proud of these students.

All classes are now in remote learning. Every classroom has a Google Classroom and teachers conduct their synchronous classes using either Google Meets or Zoom. Twenty laptops have been loaned to students. Each day Kindergarten students receive 180 minutes of synchronous learning and student in grades 1-8 receive 225 minutes of synchronous learning. Examples of synchronous learning include live streaming lessons and classwork, and chat based online discussion including through email. Asynchronous is the work that is posted in the Google Classroom that students are assigned or can work on their own. When a homeroom teacher is absent, she/he will post material on the Google Classroom for students to complete but specialty teachers and special education teachers will still be available for the synchronous part of the day, if scheduled. If a specialty teacher is absent, she or he will post material on the Google Classroom. The administration and staff want to thank the parent community for their patience as classes pivoted to remote learning. February 10th is the scheduled date for return at this time.

Item: Chair Report

Fundraising- Christina Sachanowicz

Fundraising will be on a hiatus for now that we are in a lockdown. Mabel's Labels and FlipGive will continue but no initiatives will begin at this time.

Recipes in a Jar-Christina Sachanowicz

The Recipe in a Jar initiative was successfully completed and raised \$1500. A cheque is at the school and will be deposited. 454 meals will be delivered to Haven on the Queensway.

Maria Skinner-question-were the recipes any good? There were many good reviews from parents on council and from the community.

Marj Bridger-although there was success with this fundraiser, the logistics were a challenge so it may not be a fundraiser that we participate in future.

Item: Overview of Financials - Led by Jessica Ferrari

Please view the December 2020 Statements for more detailed information

December statements shows our cash position is \$30, 256.34. New revenues this month is \$1299.33 from Grad Wear and \$84.55 from Mabel's Labels. For expenses, Classroom Literacy has increased about \$400. The BRICKS Awards has an \$80.10 expense which is from last year. A motion was put forward to increase the budget for the BRICKS Award by \$81 into the Tier 1 column in order to cover the cost of the expense. The motion was passed unanimously.

Item: Fundraising Sub Committee – Led by Vanessa Thomas & Diana Morrone

In November we kicked off the FlipGive fundraiser and then a reminder was sent out in December. Money has slowly trickled in. We have raised \$260. We will keep the account going. There may be a plan to market this campaign at a later date, perhaps to encourage parents to share our FlipGive team with friends and family as a way to encourage more revenue for the school. The FlipGive campaign partnered with the Christmas Basket Committee and was able to contribute \$180.

Item: AOB

Diana Morrone-CSPC International Languages Policy Re-draft is being done by the Board. The Board has asked parent councils to share the new policy to the parent community and come back to the board with their response. Marj and Christina will look into this further.

Jennifer Pyz-question about revising our CSPC bylaws by using the new bylaw templates. Jennifer Pyz researched and found that bylaws may have to be redrafted every 5 years. Marj and Christina have not received emails regarding redrafting the bylaws. Mr. Pannozzo will look into this for Council and contact the Chairs.

Meeting Closed by Marj Bridger and Christina Sachanowicz